

Writing Learning Assessment Questions

Each learning assessment question must include the following rationale, see Example 1:

- The correct answer option
- The rationale
- The location of the answer within the PowerPoint
- The learning objectives it is associated.
- Each learning objective must be covered by a learning assessment question.

Example 1:

1. Which of the following statements on the epidemiology of herpes zoster (shingles) is TRUE?
 - a. Almost one-third of the population in the U.S. will develop shingles at some point during their lifetime.
 - b. Approximately 500,000 individuals in the U.S. experience zoster rash
 - c. The highest incidence of herpes zoster is amongst those between 50 and 60 years of age.
 - d. The incidence of herpes zoster is decreasing in the United States.

Answer: A; Almost one-third of the population in the U.S. will develop shingles at some point during their lifetime.

Rationale: Almost one-third of the population in the U.S. will develop shingles at some point during their lifetime. The other statements are incorrect (B is incorrect because an estimated one million people in the U.S. experience zoster rash each year; C is incorrect because the incidence of herpes zoster increases with age, so those 80 years of age and older have the highest incidence; D is incorrect because the incidence of herpes zoster is increasing in the United States).

Location of Answer: Page 1 of manuscript under “Epidemiology” section

Learning Objective: Describe the epidemiology of herpes zoster infections

Writing Multiple Choice Questions

The number of multiple-choice questions (MCQ) questions is determined by the length of the presentation, see Table 2. The guidance for creating MCQs is provided in Appendix 2. Multiple choice questions that do not follow the instructions in this document will not be accepted.

Presentation Length	Multiple Choice Questions
30 minutes	5
45 minutes	10
60 minutes	10